

Indigenous Principles of Pedagogy

Instructor of Record: RunningHorse Livingston, M.Ed., Mathematize Inc.

- **Two credits – Hybrid: 15 hours Onsite, 15 hours Distance Learning
October 10 – November 20, 2020**

ONSITE CLASSES: 12.5 hours

**October 10 (Sa) 7.5 hrs Time= 9:00-4:30
November 20 (Fr) 5 hrs Time= 9:00-2:00**

DISTANCE LEARNING: 17.5 hours

5 Quizzes= 2.5 hours

1.5 hrs class followed by 1.5 hrs homework

**October 13, 20, 27 (Tu) Time= 3:45-5:15
November 3, 10 (Tu) Time= 3:45-5:15**

**Kamiah/Lapwai Certified Teacher & Admin.,
Counselors:**

- **\$500 for 2 credits**
- **College credits paid**
- **Certificate of Completion**

Coordinated by Nez Perce STEP in partnership with Mathematize and LCSC. To enroll in class, contact Joyce McFarland, Education Manager, at joycem@nezperce.org or 208-621-4610



Course by invitation only for Kamiah & Lapwai SD staff

COURSE DESCRIPTION & OBJECTIVES

This intent of this course is to assist prospective and currently active teachers, admin., and counselors, in examining instructional and engagement practices, and relevant research, as defined by the Nez Perce STEP project based on input from Nez Perce tribal members. With an overall focus upon studying methods to improve K-12 academic achievement and whole child development, there is an added focus on Idaho Core Standards, Danielson Framework for Teaching, and Tribal Education Principles related to use of culturally-relevant pedagogy to meet the needs of K-12 learners.