Indigenous Principles of Pedagogy

Instructor of Record: RunningHorse Livingston, M.Ed., Mathematize Inc.

Two credits – Hybrid: 15 hours Onsite, 15 hours Distance Learning
 October 10 – November 20, 2020

ONSITE CLASSES: 12.5 hours

October 10 (Sa) 7.5 hrs Time= 9:00-4:30 November 20 (Fr) 5 hrs Time= 9:00-2:00

DISTANCE LEARNING: 17.5 hours

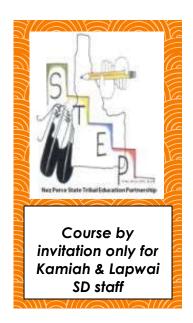
5 Quizzes= 2.5 hours

1.5 hrs class followed by 1.5 hrs homework
October 13, 20, 27 (Tu) Time= 3:45-5:15
November 3, 10 (Tu) Time= 3:45-5:15

Kamiah/Lapwai Certified Teacher & Admin., Counselors:

- \$500 for 2 credits
- College credits paid
- Certificate of Completion

Coordinated by Nez Perce STEP in partnership with Mathematize and LCSC. To enroll in class, contact Joyce McFarland, Education Manager, at or 208-621-4610



COURSE DESCRIPTION & OBJECTIVES

This intent of this course is to assist prospective and currently active teachers, admin., and counselors, in examinina instructional and engagement practices, and relevant research, as defined by the Nez Perce STEP project based on input from Nez Perce tribal members. With an overall focus upon studvina methods to improve K-12 academic achievement and whole child development, there is an added focus on Idaho Core Standards. **Danielson Framework** for Teaching, and Tribal **Education Principles** related to use of culturally-relevant pedagogy to meet the needs of K-12 learners.